



# Yinnar Primary School

## Vision

At Yinnar Primary School we are all learners. We guide our younger learners to stretch their minds while growing to develop into resilient, reflective, and resourceful life-long learners who can learn in both independent and collaborative environments.

Yinnar Primary School has zero tolerance of abuse. We expect all students, staff and the wider school community to have respect for self, empathy for others, fairness and honesty to ensure child safety at all times, with clear expectations around adult behaviour, protecting children from abuse.

We value and foster growth mindsets in all students. We set goals, assess progress and make plans for future learning through learning conferences, assessment strategies, which focus on progress rather than result, and by providing our learners with continuous dollops of point of need feedback. High quality feedback is required for ongoing growth and development for all learners, not just young learners. We value and prioritize feedback in our school. Our staff know what high quality feedback is and how to deliver it. Our students recognize that learning is reinforced through practice and commitment to acting on feedback. Feedback must come from multiple sources and flow between the principal, learning coaches (teachers), students, coaches, mentors and parents.

We strive to maintain an outstanding learning environment for our learners. We uphold high expectations of each other and our learning coaches (teachers). We work collaboratively to ensure our coaches are using effective teaching strategies that nurture our students' growth. We strongly believe by using a well-planned differentiated program, combined with essential point of need feedback, our learners are engaged and focused on finding their accurate levels of practice and challenge while always being at the centre of their learning.

At YPS we have an open door policy. We recognize how vital it is to collaborate and communicate with our community to ensure outstanding learning for our students. To maintain this pivotal link we use resources within our community and share our professional knowledge by offering frequent and relevant professional development/information sessions for our staff and community. We appreciate the significance of using communication books, parent forums and email to keep families involved and a part of their child's learning journey.

We admire and promote the qualities of self-worth and confidence that leadership brings. We believe school leadership needs to be spread across the school, in every classroom, in every adult and every child. To establish leadership qualities in our learners we provide opportunities for everybody to lead and model strong leadership that cultivates a high performance culture within our school.

At YPS, we are adamant we must have differentiation and learning must have a purpose. We use differentiation to ensure that the right level of challenge is presented to all students, at all levels. We make learning active and relevant to our students by incorporating interests, gender based and thematic learning methods. We explore non-traditional teaching methods and make learning practical, real life and hands on for our students. We broaden the focus of students' interests by providing opportunities for them to represent our school in all curriculum areas.

For our learners to continue to grow, we constantly seek new ways to refine and make meaningful differences in our school whilst being mindful of the trap of change for changes sake. Our core values encourage our students to be enthused and curious about their learning and to respect themselves as well as each other as we move forward together with a growth mindset empowering us to see endless possibilities and reach our highest potential.