

School Strategic Plan 2019-2023

Yinnar Primary School (2419)



Submitted for review by Tamina Taylor (School Principal) on 18 November, 2019 at 05:35 PM

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School vision	<p>At Yinnar Primary School we are all learners. Our vision is to empower students to be resilient, reflective and resourceful life-long learners who can learn independently and collaboratively. Our Mission is to create and maintain a learning culture which strives for excellence in teaching, which build the learning power of all students.</p>
School values	<p>We have a strong emphasis on developing our core values of Growth Mindset, Respect, Aim High, Curiosity and Enthusiasm (GRACE). Our core values encourage our students to be enthusiastic and curious about their learning and to respect themselves as well as each other. We want our children to leave our school as learner's not just achievers. At Yinnar Primary School we move forward together with a growth mindset empowering us to see endless possibilities and endeavour to reach our highest potential. We aim to instil in our children a belief that their intelligence can be cultivated and the importance of seeking out challenge and feedback for continued growth. Our Learning Power Approach and our GRACE core values are introduced from Prep and are integral to the learning culture of our school.</p>
Context challenges	<p>At Yinnar primary school we draw students from within Yinnar and outside the area. We have had a number of staff changes due to promotion to leadership roles in other schools and staff leaving for family leave and travel. This has meant that we need to continually look at ways to ensure consistency of expectations and teaching practices. Our students learning growth has begun to improve in Numeracy and Reading, however Numeracy learning is still well below where it needs to be. Teacher content knowledge and confidence in teaching in mathematics needs focused improvement. The initial introduction and implementation of our Phonics approach is proving to be successful and required further focus to embed this practice across whole school. This approach needs to be extended to support our Writing, which is also an area of weakness in our literacy learning.</p>
Intent, rationale and focus	<p>We have prioritized Mathematics for the first two years of our Strategic Plan as a major focus area for improvement. This is our greatest area of weakness in our teaching and it is timely to build the confidence and pedagogical content knowledge of all teachers. Only 17% of or year 5 students had relatively high gain in Numeracy, below similar schools (21%). This has been a pattern over the past five years.</p>

	<p>We will have a minor focus on Literacy and in 2022, refocus on Literacy Learning with a digital literacy focus as a major improvement area.</p> <p>Over the next four years digital learning will be gradually improved, to include the introduction of an online parent portal in 2020. Initial use of ICT is for communication between stakeholders, teacher to teacher, parent to and from teachers as well as the introduction of a platform to house and share student learning samples, such as Seesaw.</p>
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Goal 1	Improve literacy and numeracy relative growth for all students
Target 1.1	<p>By 2023, increase the percentage of students achieving medium and high relative learning growth from Year 3 to 5 in NAPLAN:</p> <ul style="list-style-type: none">• reading, from 88% to 95% or greater• writing, from 76% to 85% or greater• numeracy, from 76% to 85% or greater.
Target 1.2	<p>The percentage of students that achieve 12 months growth in the teacher judgements against the Victorian Curriculum standards from Foundation to Year 6, will increase in:</p> <ul style="list-style-type: none">• reading and viewing from 86% to 92%• number and algebra from 72% to 85%.
Target 1.3	<p>The percentage of positive responses in the Staff Opinion Survey will increase for the following factors:</p> <ul style="list-style-type: none">• Collective Efficacy from 88% to 92% or greater• Guaranteed and Viable Curriculum from 78% to 90%.
Target 1.4	<p>The percentage of positive responses in the Staff Opinion Survey will increase for:</p> <ul style="list-style-type: none">• Teaching and Learning Implementation from 82% to 90% or greater

	<ul style="list-style-type: none"> • Teaching and Learning Evaluation from 80% to 88%.
Key Improvement Strategy 1.a Curriculum planning and assessment	Develop and document a guaranteed and viable curriculum in literacy and numeracy with a supporting instructional model
Key Improvement Strategy 1.b Building practice excellence	Strengthen the teacher's capacity to provide opportunities for students to develop voice and agency in literacy and numeracy.
Key Improvement Strategy 1.c Evidence-based high-impact teaching strategies	Strengthen and deepen teacher pedagogical content knowledge and how to split screen to enhance learner agency (learning power) in reading, writing and mathematics (including proficiencies).
Key Improvement Strategy 1.d Building practice excellence	Build teacher capacity to effectively identify and implement assessment and feedback strategies that progress students to the next level of learning.
Goal 2	Improve student learning and engagement by developing effective home school learning partnerships
Target 2.1	<p>By 2023, increase the percentage of positive responses to the following factors on the POS:</p> <ul style="list-style-type: none"> • Teacher communication from 70% to 85% or greater • School connectedness from 92% to 94% or greater
Target 2.2	By 2023, increase the percentage of positive responses on the SSS for Parent and Community factor Involvement from 89% to 95% or greater.

Key Improvement Strategy 2.a Parents and carers as partners	Identify and implement a learning management system and digital tools that create effective parent and teacher communication.
Key Improvement Strategy 2.b Parents and carers as partners	Review approaches to reporting student progress that align student achievement and the learning power skills
Goal 3	Enhance student agency in learning by embedding digital learning skills across the curriculum
Target 3.1	By 2023, increase the percentage of positive responses on AToSS to the following factors: <ul style="list-style-type: none"> ● *Student voice and agency from xx% to xx% or greater ● *Learning Confidence from xx% to xx% or greater ● *Motivation from xx% to xx% or greater (to be finalised)
Target 3.2	By 2023, increase the percentage of positive responses in the Student Motivation and Support factor from 73% to 85% or greater.
Key Improvement Strategy 3.a Curriculum planning and assessment	Develop and document a whole school plan for digital technology.
Key Improvement Strategy 3.b Building practice excellence	Develop a professional learning strategy that builds teacher capacity and confidence to utilise digital technology that enhance student learning and engagement
Key Improvement Strategy 3.c Parents and carers as partners	Build effective home school partnerships through the regular communication of personalized learning goals

