Yinnar Primary School
HOME LEARNING POLICY

Help for non-English speakers

If you need help to understand the information in this policy, please contact our office on 51 631 362 or email yinnar.ps@education.vic.gov.au

PURPOSE

To outline to our school community the Department's and Yinnar Primary School policy requirements relating to home learning.

SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring home learning at Yinnar Primary School.

Rationale

Yinnar Primary School has developed this Home Learning Policy in consultation with the school council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons (preview)
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers

Definitions

Home learning is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

POLICY

At Yinnar Primary School all home learning set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- monitored by the teacher
- where appropriate, provide opportunities for parents/carers to partner in their child's learning

The types of home learning tasks that teachers at Yinnar Primary School will include are:

(Prep – Year 4)

- daily reading to, with and by parents/carers
- simple extension tasks associated with classroom learning

- gathering of additional information, materials, discussion and/or exploration of concepts as a preview to new learning
- real life tasks that complement classroom learning- i.e. card games; board games (Monopoly, Boggle, Dominoes, Battleship, Cluedo, UNO, et al); cooking or other tasks that follow directions are also encouraged
- tasks may be set to review content learnt
- home learning does generally not exceed 30 minutes per day (P-4) and the school aims to avoid weekend or vacation periods

(Years 5 – 6)

- daily independent reading
- gathering of additional information, materials, discussion and/or exploration of concepts as a preview to new learning
- simple extension tasks associated with classroom learning
- real life tasks that complement classroom learning- i.e. card games; games (Monopoly, Boggle, Dominoes, Battleship, Cluedo, UNO, et al); cooking or other tasks that follow direction are also encouraged
- unfinished classroom tasks may be assigned as home learning
- tasks may be set to review content learnt
- home learning does generally not exceed 45 minutes per day (5-6) and the school aims to avoid weekends or vacation periods

Shared Expectations & Responsibilities

Home learning is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of home learning tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders at Yinnar Primary School** are to:

- advise teachers, students and parents/carers of home learning expectations at the beginning of the school year and provide them with access to the home learning policy

Responsibilities and expectations for **teachers at Yinnar Primary School** are to:

- set home learning that is curriculum-aligned and appropriate to the student's skill level and age
- ensure home learning tasks are purposeful – this means they are deliberately designed and planned to support student learning (so, they are not 'busy work' or where students 'finish off' work they did/could not complete in class)
- monitor home learning tasks set and provide timely and practical feedback
- ensure the amount of home learning set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- offer opportunities for families to engage in their children's learning

Responsibilities and expectations for **students** are:

- discussing home learning expectations with their parents/carers
- accepting responsibility for the completion of home learning tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment (for older students)

Responsibilities and expectations for **parents/carers** are:

- ensuring there is a balance between the time spent on home learning and recreational, family and cultural activities
- talking to teachers about any concerns they have about the home learning
- discussing home learning tasks with their child in their first language, if English is not the main language spoken at home,

- in dialogue, linking home learning to:
    - previous experiences the child and/or parent/carer may have had
    - family culture(s), history(ies) and language(s)
    - relevant services, clubs, associations and community
- ensuring there is a quiet study area for their child to complete home learning

Support for students & Parents/Carers

Yinnar Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and home learning differently. If parents/carers are concerned their child may not understand the home learning tasks that have been set or is spending a long period of time completing their home learning, we encourage parents/carers to speak to their child's teacher.

Further Information and Resources

- Homework – Department Policy

POLICY REVIEW AND APPROVAL

Policy last reviewed	June 2026
Approved by	Principal
Next scheduled review date	June 2029